

Teacher: Stoddard

Course: **Government**

Period(s): 1st Block

Week of / Dates: 04/09/2018

Unit Title: Government

State Standards: Fundamentals of Government

| | Standards | Goals As a result of this lesson the student will be able to: | Instructional Plan Activities (aligned, sequenced, build, time) | Student Work (Thinking & Problem Solving, Real World) | Assessment (aligned, rubrics, written) | Grouping Method | Materials | Accommodations (IEP, 504, ESOL) |
|------------------|------------|---|--|---|--|---------------------------------------|---|---|
| Monday | Government | -Describe what government is, why and ways we study it, and how it impacts daily life | -Introduce and define government -Facilitate class discussion on how to define government | -Define government and explain how and why it is studied -Google Classroom Questions on basic governmental knowledge | -Definition of government -Answers to questions on Google Classroom | -Individual -Large Group -Pairs | -Computer -Texts -Visual/Audio Aids | -Extended Time -Notes -Grouping Method -Modified Assignments |
| Tuesday | Government | -Explain the basic foundations of government -Describe the 5 functions of government | -Analyze the various functions of government and how they work | -Describe with examples the functions of government | -Examples of functions of government | -Individual -Large Group -Pairs | -Computer -Texts -Visual/Audio Aids | -Extended Time -Notes -Grouping Method -Modified Assignments |
| Wednesday | Government | -Summarize the Principles of Democracy -Analyze types of government | -Examine the various principles that make up democracy -Compare & Contrast various governmental types | -Summarize the principles of democracy -Diagram of governmental types | -Summary of principles -Finished diagram | -Individual -Large Group -Pairs | -Computer -Texts -Visual/Audio Aids | -Extended Time -Notes -Grouping Method -Modified Assignments |
| Thursday | Government | -Differentiate between governmental systems -Understand the role of government in economic systems | -Examine different governmental systems -Model how government is involved in different economic systems | -Pros & Cons of different government systems -Examples of government involvement in economics | -Listing of Pros & Cons of different systems -Notes on how government is involved in economic systems | -Individual -Large Group -Pairs | -Computer -Texts -Visual/Audio Aids | -Extended Time -Notes -Grouping Method -Modified Assignments |
| Friday | Government | -Explain the origins of democracy dating back to Ancient Greece | -Guided reading of primary sources on origins of democracy | -Critical analysis of primary sources | -Finished analysis of primary sources | -Individual -Large Group -Pairs | -Computer -Texts -Visual/Audio Aids | -Extended Time -Notes -Grouping Method -Modified Assignments |

* All plans are subject to change. Student progress will be monitored and adjustments will be made.